



ARDTEISTIMÉIREACHT
FHEIDHMEACH



Leaving Certificate Applied

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Information Meet & Greet for Parents

Welcome

Leaving Certificate Applied

...a different way



Two Year Practical Leaving Certificate

- Continuous assessment ◀
- Individual talents recognised ◀
- Community as classroom ◀
- Work & career focus ◀
- Success & achievement ◀
- Different ways of learning ◀
- Pathway to further education & training ◀





Rationale for LCA

1. Prepares learners for the demanding transition to adult and **working life**.
2. Recognises **talents of all learners** - programme responsive to aptitudes, abilities, needs and interests.
3. Provides opportunity to develop in terms of responsibility, **self-esteem** and self-knowledge.
4. Develops **communication** and **decision making** skills.
5. Helps learners achieve a more **independent** and enterprising approach to learning and to life.

Why study LCA in DCC?

- LCA is a recognised qualification
- Work Experience - 3 sessions (2weeks each)
- Practical and Vocational based timetable
- Continuous assessment
- Increased individual teacher assistance and pastoral support
- Varied Teaching methodologies (pair/group work)
- Interview and presentation skills used extensively throughout the course.
- Smaller Class sizes
- Final exams are not 100% Written Assessments



What is studied?

There are 3 sections to the LCA course

1.Vocational preparation

2.Vocational education (specialisms)

3.General education

1. Vocational Preparation



English & Communication this looks at preparing for work (CV, letters etc); language skills for business; media; novel; play; short story; film.



- **Vocational Preparation & Guidance** this subject covers Job search; Enterprise; Community work; Careers Education



- **Work Experience with Career Guidance**



The
Work Experience



LCA Work Experience

- 3 Work Experience placements over the 2 Years
- 2 Placements in 5th Year and 1 Placement in 6th Year
- All 2 week blocks
- Really important students are supported in finding suitable placements of real interest to them.



2. Vocational Education

Mathematical Applications

Budgeting; Invoices; Household bills; VAT;
Payslips; Measurements

Information & Communication Computer skills

Word processing, spreadsheets, databases;
Graphics; New technologies

Specialisms

- 1. Graphics and Construction Studies**
- 2. Hotel Catering & Tourism**

The LCA Curriculum

All LCA students study the following subjects:

- Vocational Preparation and Guidance
- English and Communication
- Mathematical Applications
- ICT
- Arts Education
- Social Education
- Gaeilge Chumarsáideach - Conversational Irish - 5th Year
- Modern Language - 6th Year
- Leisure and Recreation

Specialism Chosen : Graphics & Construction Studies & Hotel Catering & Tourism

Electives in 5th Year: Active Leisure Studies & Agriculture/Horticulture

Electives in 6th Year: Information Communication and Technology (ICT) & Engineering

2 Vocational Specialism Options

These vary every year depending on the interests and needs of our students.

They can include 2 of the following:

- Technology
- Childcare/Community Care
- Graphics and Construction Studies
- Agriculture/Horticulture
- Hotel Catering and Tourism
- Hair and Beauty
- Office Administration and Customer Care
- Active Leisure Studies
- Information and Communications Technology
- Engineering

3. General Education

- **Social Education**

Understanding your community; Contemporary issues (Task);
Taking Charge (banking, insurance, renting etc.)

- **Languages**

Gaeilge - Conversation skills; Culture; History of the language;
Modern Foreign Language - Conversation skills; Useful French (travel arrangements, directions, food); Greetings;

- **Arts Education**

Visual Arts/Music

- **Leisure and Recreation (PE)**

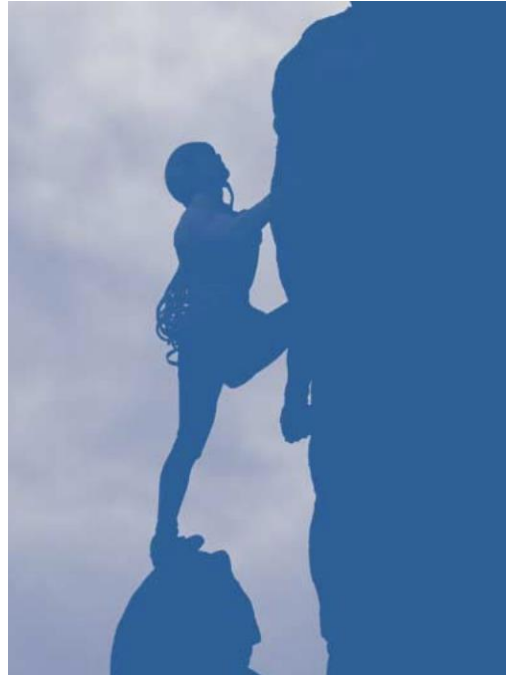
Outdoor education (hill walking, camping, orienteering, climbing),
fitness plans; coaching (swimming, football); health & safety in sport.

Electives - 2 each year.

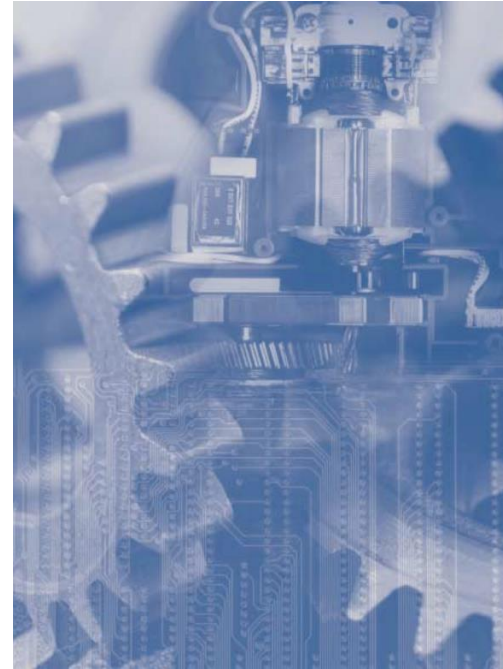
Agriculture/Horticulture



Active Leisure Studies



Engineering



ICT



Continuous Assessment

Total 200 credits
(100%)

LCA Modes of Assessment

Satisfactory completion of modules + 90% attendance					62 credits	31%
<ul style="list-style-type: none">• Evidence of completion of 4 key assignments for each module• One credit per course module in which there is a final exam• Two credits per course module in which there is NO final exam						
7 Student Tasks @ 10 credits each					70 credits	35%
Vocational Preparation		Vocational Education (x2)				
General Education		Contemporary Issue				
Personal Reflection		Practical Achievement				
Final Examinations					68 credits	34%
English & Communication	Vocational Specialisms (x2)	Languages (x2)	Social Education	Mathematical Applications		
12 credits	12 credits each	6 credits each	10 credits	10 credits		
Total					200 credits	100%

Key Assignments:

62
credits

31%

- are a number of learning experiences that have been selected from the module as being of key importance;
- they are printed at the end of each module in the module descriptors;
- you CANNOT make up your own;
- all four must be “satisfactorily completed” at the end of EACH module but are not judged in terms of marks or grades.

Accreditation of Key Assignments

- Each session credits are given for modules which have been satisfactorily completed on both **90% attendance and evidence of 4 key assignments for the specific module.**

Student Task

70
credits

35%

Definition

A practical activity by which learning is applied to....

Types of Tasks for general education, vocational education & vocational preparation

- **Development** of a product / artefact
- **Investigation** of an issue/topic
- **Staging** of an event
- A **performance** group or individual
- **Provision** of a service

Timing of Tasks

Session 1	Session 2	Session 3	Session 4
	Vocational Prep task (10 credits)	Contemporary Issue task (10 credits)	
	Vocational Education task (10 credits)	Vocational Education task (10 credits)	
General Education task (10 credits)		Practical Achievement task (10 credits)	
Personal Reflection Task ongoing leading to Reflective Statement 1		Personal Reflection Task ongoing leading to Reflective Statement 2 (10 credits)	



Mock interviews -
to prepare them
for the Task
interviews

Summary of Tasks

Task	Credit	%	Completed in session	Assessed
1. General Education Originating in Arts Education, Leisure & Recreation, Language or Social Education	10	5	1	Jan/Yr 1
2. Vocational Preparation Originating in either Vocational Education & Guidance or English & Communication	10	5	2	May/Yr 1
3. Vocational Education - 1st specialism Originating in one Vocational Specialism	10	5	2	May/Yr 1
4. Vocational Education - 2nd specialism Originating in the second Vocational Specialism	10	5	3	Jan/Yr 2
5. Contemporary Issues Anchored in Social Education	10	5	3	Jan/Yr 2
6. Practical Achievement Generally out of school / centre	10	5	3	Jan/Yr 2
7. Personal Reflection Statement 1 from year 1 will be stored and returned to SEC when Statement 2 is complete	10	5	2 & 4	May/Yr 2

Final Examinations

68
credits

34%

Area	Credits
English & Communication Oral and written incorporating audio visual	12
Vocational Specialisms (x2) Practical and written - practical briefs issued in advance (see next slide for details)	12 each
Languages (x2) Oral and written incorporating aural	6 each
Social Education Written incorporating audio	10
Mathematical Applications Written - research topic (Q.2 issued in advance)	10

LCA Certification

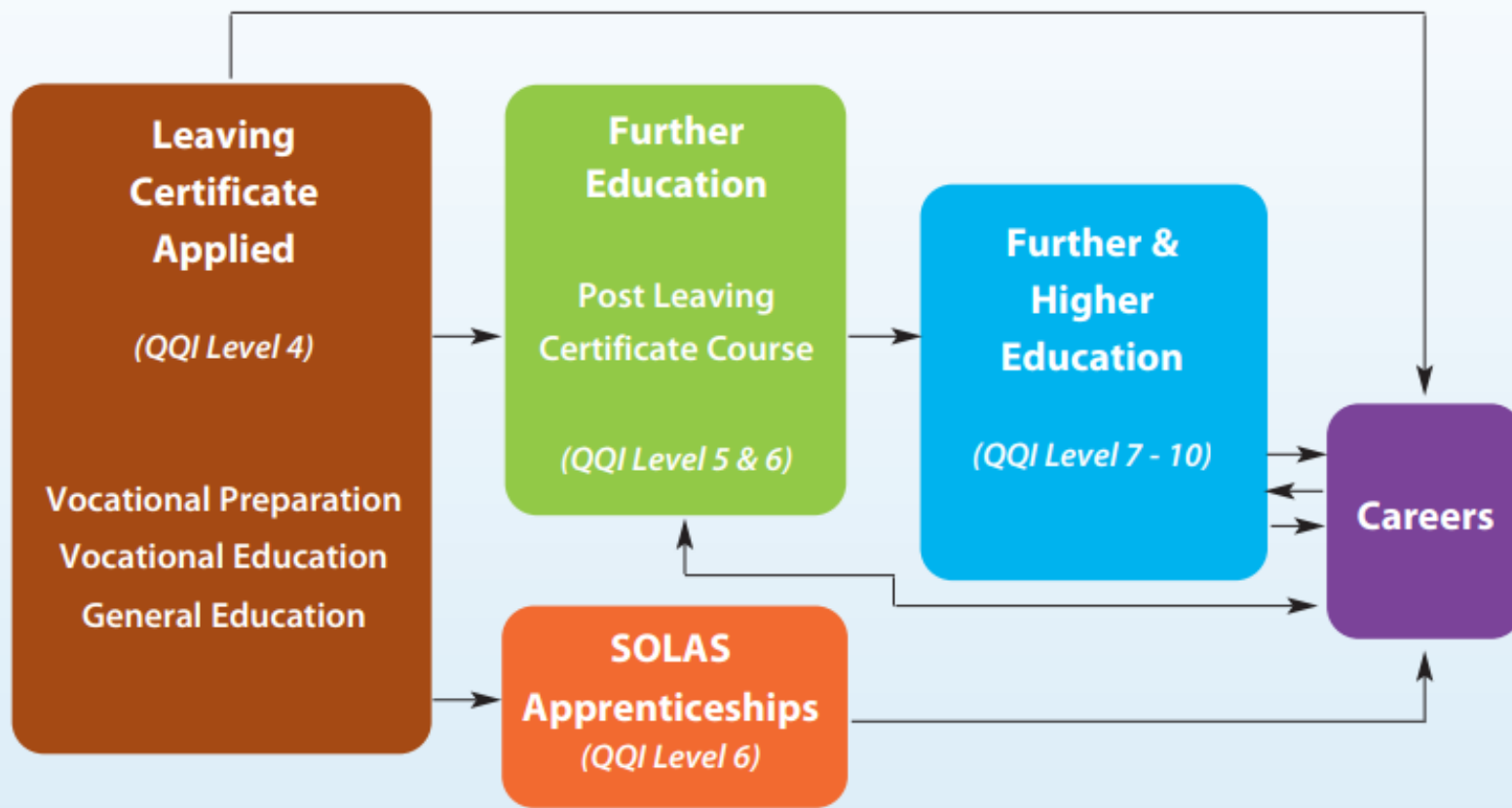
Certification awarded at 3 levels

PASS	120 - 139 credits	60-69%
MERIT	140 - 169 credits	70-84%
DISTINCTION	170 - 200 credits	85-100%

Students who acquire less than 120 credits or who leave the programme early will receive a **“Record of Experience”**.

Opening up New Options

The Leaving Certificate Applied Route Map



The LCA can lead to further progression in education.

What students have said.....

Why I chose LCA

I wanted to do LCA because it was a more active course and was very different from the Traditional Leaving Certificate. Cathy

I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment. Kimberly

What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments Danielle

I chose to do LCA because I enjoyed doing project work and independent research. Tara

I loved the idea of doing projects and assignments in LCA so that's why I chose to

do it. Darren
I decided to do LCA because I felt it would help me learn more about life today. Suzanne

I had heard that LCA was mainly based on continuous assessment. That was very appealing to me Tanya

A big advantage to the LCA is that I was able to apply for college outside of the regular CAO process. I was offered a place on a course in travel and tourism industry Inchicore college of Further Education back in February. I did an interview with them and I was just delighted when I got in. Coming up to the final exams, it's just amazing to have my college place in the bag.